REPORT AND TIME- TABLE OF ORGANIZED ONLINE/ LIVE CLASSES

Institution : **DPBS (PG) College, Anoopshahr, District:**

Bulandshahr, Uttar Pradesh

Name of Course Instructor : **Dr. Sudha Upadhaya**

Name of Course & Year : B.Ed.- 2nd Year

Session : **2019-20**

Subject : Creating and Inclusive School

Code : **E-301**

Units Assigned : **III (Inclusive Education and its Practices)**

Online/ live classes started from 21st March, 2020

Summary

| Sl. | Name of Topic | Mode of Teaching | Source and Materials |
|-----|--------------------------|---|------------------------------------|
| No. | | | |
| 1. | Team Teaching | By lecture method, | Theoretical part was shared in the |
| 2. | Co-Teaching | lecture-cum- demonstration method, | form of pdf files, Scanned Notes, |
| 3. | Student Assistance Teams | group discussion method and Quiz's also | Scanned Hand Written Notes, |
| 4. | Buddy System | organized by me time to | Modules, Power Point |
| 5. | Circle of Friends | time on whatsApp | Presentation (PPTs) etc. on |
| 6. | Parent Involvement | (online class), Zoom App (live class) with | Whatsapp group and shared |
| 7. | e-learning | using chalk and blackboard | youtube links also as per need and |
| 8. | Web Based Learning | blackboard | at the determined time online live |
| 9. | Inclusive Education | | classes were organized and |
| | | | discussed time to time. |

By Dr. Sudha Upadhyaya Assistant Professor B.Ed. Department

REPORT AND TIME- TABLE OF ORGANIZED ONLINE/ LIVE CLASSES

Institution : **DPBS (PG) College, Anoopshahr, District:**

Bulandshahr, Uttar Pradesh

Name of Course Instructor : **Dr. Sudha Upadhaya**

Name of Course & Year : B.Ed.- 2nd Year

Session : 2019-20

Subject : Environmental Education

Code : **E-503**

Units Assigned : III (Biodiversity and its Conservation)

Online/ live classes started from 23rd March, 2020

Summary

| Sl. | Name of Topic | Mode of Teaching | Source and Materials |
|-----|-------------------------------|-----------------------------|-------------------------------|
| No. | | | |
| 1. | Meaning and values of | By lecture method, lecture- | Theoretical part was shared |
| | Biodiversity | cum-demonstration | in the form of pdf files, |
| 2. | Conservation of genetic | method, group discussion | Scanned Notes, Scanned |
| | diversity | method and Quiz's also | Hand Written Notes, |
| 3. | An important environment | organized by me time to | Modules, Power Point |
| | priority: learning to live in | time on whatsApp (online | Presentation (PPTs) etc. on |
| | harmony with nature | class), Zoom App (live | Whatsapp group and shared |
| | | class) with using chalk and | youtube links also as per |
| | | blackboard | need and at the determined |
| | | | time online live classes were |
| | | | organized and discussed time |
| | | | to time. |

By Dr. Sudha Upadhyaya Assistant Professor B.Ed. Department

REPORT AND TIME- TABLE OF ORGANIZED ONLINE/ LIVE CLASSES

Institution : **DPBS (PG) College, Anoopshahr, District:**

Bulandshahr, Uttar Pradesh

Name of Course Instructor : **Dr. Sudha Upadhaya**

Name of Course & Year : **B.Ed.- 1**st **Year**

Session : 2019-20

Subject : Environmental Education

Code : **E-204**

Units Assigned : V (Transaction Mode and Evaluation)

Online/ live classes started from 23rd March, 2020

Summary

| O1 | | | | | |
|-----|-------------------------------|-----------------------------|-------------------------------|--|--|
| Sl. | Name of Topic | Mode of Teaching | Source and Materials | | |
| No. | | | | | |
| 1. | Essay type, Short Answer | By lecture method, lecture- | Theoretical part was shared | | |
| | type and Objective type | cum-demonstration | in the form of pdf files, | | |
| | questions in social sciences | method, group discussion | Scanned Notes, Scanned | | |
| 2. | Advantages and limitations of | method and Quiz's also | Hand Written Notes, | | |
| | Essay type, Short Answer | organized by me time to | Modules, Power Point | | |
| | type and Objective type | time on whatsApp (online | Presentation (PPTs) etc. on | | |
| | questions | class), Zoom App (live | Whatsapp group and shared | | |
| 3. | Framing different types of | class) with using chalk and | youtube links also as per | | |
| | questions | blackboard | need and at the determined | | |
| 4 | Diagnostic and Remedial | | time online live classes were | | |
| | Teaching | | organized and discussed time | | |
| | | | to time. | | |

By Dr. Sudha Upadhyaya Assistant Professor B.Ed. Department

